



## Developing Competence in LGBTQ Affirming Care

*AN ONLINE WORKSHOP FOR HEALTHCARE & OTHER PROFESSIONALS*

**When: Monday, April 6<sup>th</sup> to Sunday, May 3<sup>rd</sup>, 2020 (4 weeks) ONLINE weekly at your discretion**

**Cost: \$240 (Students \$120) Sufficient Enrolment Decision Deadline: Monday, Mar 30th, 2020**

**This workshop will be offered only if there is sufficient enrolment.**

### Course Overview

In this 4-week workshop, participants will develop competence in providing LGBTQ affirming care to older adult clients. Through engagement with case studies, popular media, short readings, and Q&A sessions, you will be prompted to reflect upon your existing practice and experience, gain familiarity with the LGBTQ communities you serve, and develop a knowledge base and tools that will enable you to better provide affirming care across practice settings.

### Course Objectives

In this course, you will:

- Gain an understanding of the histories of LGBTQ communities in Ontario and Canada
- Become familiar with key terminologies and contemporary issues facing LGBTQ older adults
- Be prompted to reflect upon your existing practice and experience and develop a knowledge base and tools to inform the provision of LGBTQ affirming care across practice settings

#### **Week 1:** LGBTQ Histories and Language Primer

- LGBTQ older adults today: who are they?
- Histories of LGBTQ communities and rights in Canada
- Terminologies

#### **Week 3:** Key Issues in Long-Term Care

- Privacy and disclosure
- Programming and recreation: what do people want?
- Providing trans affirming care

#### **Week 2:** Recognizing Community and Kin

- Honouring chosen families
- Promoting intergenerational engagement
- Sexuality and intimacy

#### **Week 4:** HIV and Aging

- Combatting stigma
- Social isolation and cohort-loss
- Fostering support networks later in life

**Celeste Pang, MA, PhD (cand)**, is a PhD Candidate in the Department of Anthropology at the University of Toronto, with specializations in Sexual Diversity Studies and Aging and the Life Course. Her SSHRC-supported research, focused on LGBTQ older adults' experiences of aging and care in Canada, uses ethnographic methodology to engage directly with older adults, their friends, families, caregivers, and advocates. Celeste has contributed to a range of projects on health and aging, including on retirement, palliative care, and end of life care planning among LGBTQ older adults, and presented nationally and internationally at academic conferences, professional meetings, and community forums. Celeste has delivered courses in anthropology, sexual diversity studies, and most recently in Health, Aging and the Life Cycle at the University of Toronto.

Registration and payment available online at [www.aging.utoronto.ca](http://www.aging.utoronto.ca)